

STUDENT BEHAVIORAL MATRIX/PROGRESSIVE DISCIPLINE PLAN

The Washoe County School District (“District”) employs Multi-Tiered System of Supports (MTSS) as a preventative, supportive, consistent instructional and motivational model to deter negative student behaviors. If student behavior falls below expectations, school administrators will use the following behavioral guidelines to determine appropriate consequences and/or interventions for student behavior violations. In all instances, these guidelines may be modified contingent upon the level of severity of the incident and aligned with age, developmental level and other extenuating circumstances. The guidelines are applicable to incidents, which occur at school; travel to and from school, during lunch, and while involved in school sponsored-activities. In all circumstances, school administrators will make decisions based upon the health, safety and welfare of all students, regardless of real or perceived race, creed, religion, sex, sexual orientation, gender identity, and/or disability status while keeping the focus on student success and the “Pathway” to graduation. Any behavioral or disciplinary related actions or sanctions being taken with any student who is participating in a program of Special Education/Section 504, must comply with the Individuals with Disabilities in Education Act, Americans with Disabilities Act and all state and federal laws and regulations. Any questions pertaining to the functionality of this document can be directed to the District’s Director of Behavior Placements and Hearings.

Key:

GRIP- Gang Resistance Intervention Program

IAT-Intervention Assistance Team

ISS- In School Suspension

MTSS- Multi-Tiered System of Supports

NAC- Nevada Admin Code

NIAA- Nevada Interscholastic Activities Association

NRS- Nevada Revised Statute

PATH-Pathways Procedures

RP-Restorative Practices

SRLE – Safe and Respectful Learning Environment

SARB- Student Attendance Review Board

SST- School Safety team

SSS- Student Support Services

SAP-Substance Abuse Intervention Program

VIP-Violence Intervention Program

VIP2-Violence Intervention Program Second Offense

Implementation Documents & Guidelines	Infinite Campus Event Types and Descriptors	1st Incident Suggested Consequences and Remedies	Optional Intervention Strategies	2nd Incident Suggested Consequences and Remedies	3rd Incident Suggested Consequences and Remedies
Site Based	ADMINISTRATIVE INVESTIGATION When a student is held, detained or removed from class for questioning by a school administrator during instructional time. Use to determine further investigation and/or disciplinary consequences.	Administrative Conference / Investigation, Parent Contact	<i>Counselor Support.</i>	Administrative Conference/ Investigation, Parent Contact	Administrative Conference/ Investigation, Parent Contact
<ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 ▪ SRLE Resource Manual for Investigation Process Map 	ADMINISTRATIVE INVESTIGATION – BULLYING Use as place-keeper in IC when conducting a bullying investigation. Change to actual offense event type or “administrative investigation” when investigation completed. Contact Civil Rights Compliance Officer for Guidance.	Administrative Conference/ Investigation, Parent Contact, Mandatory IC documentation to include incident number from District website for tracking purposes.	<i>Counselor Support, School Police Support.</i>	Administrative Conference/ Investigation, Parent Contact, Mandatory IC documentation to include incident number from District website for tracking purposes	Administrative Conference/ Investigation, Parent Contact, Mandatory IC documentation to include incident number from District website for tracking purposes
Implementation Documents & Guidelines	Infinite Campus Event Types and Descriptors	1st Incident Suggested Consequences and Remedies	Optional Intervention Strategies	2nd Incident Suggested Consequences and Remedies	3rd Incident Suggested Consequences and Remedies
<ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 ▪ SRLE Resource Manual for full definition and investigation process 	BULLYING Action has effect on victim: Harm or threat of harm to a person or their property, generally with an imbalance of power and/or protected class; action is unwelcome; action is severe, persistent or pervasive. Contact Civil Rights Compliance Officer for Guidance (Legal).	Administrative Conference/ Investigation, Parent Contact, Resolution, Loss of Privilege, 1-3 days, ISS or Suspension, Counselor Support, Contact School Police.	<i>Referral to Community Resources, Re-teaching Expectations, Bullying Intervention, Intervention Group or Counseling for Target Strategies, School Police Support.</i> <i>Restorative Practices.</i>	3-5 days, ISS or Suspension & VIP Classes, Counselor Support, Contact School Police, inform School Safety Team.	5-10 days Suspension, VIP II Classes, Habitual Discipline Problem.

<ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 ▪ SRLE Resource Manual for full definition and investigation process 	<p>CYBER BULLYING</p> <p>Bullying and/or harassment using social media such as e-mail, Instant messaging, chat rooms, cell phones, or other forms of information technology to deliberately harass, threaten, impersonate, misrepresent intimidate or spread harmful information about someone.</p> <p>Contact Civil Rights Compliance Officer for Guidance (Legal).</p>	<p>Administrative Conference/ Investigation, Parent Contact, Resolution, Loss of Privilege, 1-3 days, ISS or Suspension, Counselor Support, Contact School Police.</p>	<p><i>Referral to Community Resources, Re-teaching Expectations, Bullying Intervention, Intervention Group or Counseling for Target Strategies.</i></p> <p><i>Restorative Practices</i></p>	<p>3-5 days, ISS or Suspension & VIP Classes, Counselor Support, refer to School Police.</p>	<p>5-10 days Suspension, VIP II Classes, Habitual Discipline Problem.</p>
<ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 ▪ Title II of the Americans with Disabilities Act ▪ Individuals with Disabilities in Education Act ▪ SRLE Resource Manual for full definition and investigation process 	<p>HARASSMENT - DISABILITY</p> <p>Intimidation or abusive behavior toward a student based on a disability that creates a hostile environment by interfering or denying a student’s right to participate in or receive the benefits of the District.</p> <p>-Subject to Mandatory reporting.</p> <p>Contact Civil Rights Compliance Officer for Guidance (Legal).</p>	<p>Administrative Conference/ Investigation, Parent Contact, Resolution, Loss of Privilege, 1-3 days, ISS or Suspension, Contact Counselor, Contact School Police.</p> <p>Inform Case Manager.</p>	<p><i>Counselor Support, Re-teach Expectations, Referral to Community Resource, School Police Support.</i></p> <p><i>Restorative Practices</i></p>	<p>3-5 days, IC or Suspension & VIP Classes, Contact School Police.</p>	<p>5-10 days Suspension, VIP II Classes, Habitual Discipline Problem, contact School Police.</p>
<ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 ▪ SRLE Resource Manual for full definition and investigation process 	<p>HARASSMENT - INTIMIDATION</p> <p>To use harm or threat of harm to compel a person to abstain from doing, or to do, any act which he/she has a right to do.</p> <p>-Subject to Mandatory reporting.</p> <p>Contact Civil Rights Compliance Officer for Guidance (Legal).</p>	<p>Administrative Conference/ Investigation, Parent Contact, Resolution, Loss of Privilege, 1-3 days, ISS or Suspension, Contact Counselor, Contact School Police.</p>	<p><i>Counselor Support, Re-teach Expectations, Referral to Community Resource, School Police Support.</i></p> <p><i>Restorative Practices</i></p>	<p>3-5 days, ISS or Suspension & VIP Classes, Contact School Police.</p>	<p>5-10 days Suspension, VIP II Classes, Habitual Discipline Problem, Contact School Police.</p>
<p>Implementation Documents & Guidelines</p>	<p>Infinite Campus Event Types and Descriptors</p>	<p>1st Incident Suggested Consequences and Remedies</p>	<p>Optional Intervention Strategies</p>	<p>2nd Incident Suggested Consequences and Remedies</p>	<p>3rd Incident Suggested Consequences and Remedies</p>

<ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 ▪ Title VI and VII of the Civil Rights Act ▪ SRLE Resource Manual for full definition and investigation process 	<p>HARASSMENT - RACE</p> <p>Treating an individual unfavorably because of membership in a certain race or because personal characteristics associated with race (skin color, hair texture, etc.). May include racial slurs, offensive or derogatory remarks or display of racially offensive pictures or symbols.</p> <p>-Subject to Mandatory reporting;</p> <p>Contact Civil Rights Compliance Officer for Guidance (Legal).</p>	<p>Administrative Conference/ Investigation, Parent Contact, Resolution, Loss of Privilege, 1-3 days, ISS or Suspension, contact Counselor, contact School Police.</p>	<p><i>Counselor Support, Re-teach Expectations, Referral to Community Resource, School Police Support.</i></p> <p><i>Restorative Practices</i></p>	<p>3-5 days, ISS or Suspension & VIP Classes, contact School Police.</p>	<p>5-10 days Suspension, VIP II Classes, Habitual Discipline Problem, contact School Police.</p>
<ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 ▪ Free Exercise Clause of the U.S. Constitution ▪ SRLE Resource Manual for full definition and investigation process 	<p>HARASSMENT - RELIGION</p> <p>Treating an individual unfavorably because of membership in a certain religion. May include religious slurs, offensive or derogatory remarks or display of religiously offensive pictures or symbols.</p> <p>-Subject to Mandatory reporting.</p> <p>Contact Civil Rights Compliance Officer for Guidance (Legal).</p>	<p>Administrative Conference/ Investigation, Parent Contact, Resolution, Loss of Privilege, 1-3 days, ISS or Suspension, contact Counselor, contact School Police.</p>	<p><i>Counselor Support, Re-teach Expectations, Referral to Community Resource, School Police Support.</i></p> <p><i>Restorative Practices.</i></p>	<p>3-5 days, ISS or Suspension & VIP Classes, contact School Police.</p>	<p>5-10 days Suspension, VIP II Classes, Habitual Discipline Problem, contact School Police.</p>
<ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 ▪ Title IX of the Educational Amendments Act ▪ SRLE Resource Manual for full definition and investigation process 	<p>HARASSMENT - SEXUAL</p> <p>Sex or gender-based harassment, discrimination or violence. Includes unwanted sexual advances, obscene remarks, requests for sexual favors, and other verbal or physical harassment of a sexual nature, to include stalking.</p> <p>-Subject to Mandatory reporting.</p> <p>Contact Civil Rights Compliance Officer for Guidance (Legal).</p>	<p>Administrative Conference/ Investigation, Parent Contact, Resolution, Loss of Privilege, 1-3 days, ISS or Suspension, contact Counselor, contact School Police.</p>	<p><i>Counselor Support, Re-teach Expectations, Referral to Community Resource, School Police Support.</i></p> <p><i>Restorative Practices.</i></p>	<p>3-5 days, ISS or Suspension & VIP Classes, contact School Police.</p>	<p>5-10 days Suspension, VIP II Classes, Habitual Discipline Problem, contact School Police.</p>
<ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 ▪ SRLE Resource Manual for full definition and investigation process 	<p>RETALIATION</p> <p>Mandatory reporting and must complete the Harassment Complaint Form and email legal department</p> <p>Contact Civil Rights Compliance Officer for Guidance (Legal).</p>	<p>Administrative Conference/ Investigation, Parent Contact, Resolution, Loss of Privilege, 1-3 days, ISS or Suspension, Contact Counselor, contact School Police.</p>	<p><i>School Counselor / Psychologist Support, Re-teach Expectations, Referral to Community Resource, School Police Support.</i></p>	<p>3-5 days, ISS or Suspension & VIP Classes, contact School Police.</p>	<p>5-10 days Suspension, VIP II Classes, Habitual Discipline Problem, contact School Police and Behavior Hearings & Placement Director.</p>

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<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 205.320-322 ▪ NRS 388.121-388.145 	<p>EXTORTION OR THREAT OF EXTORTION</p> <p>Obtaining something, especially money, through force or threats.</p> <p>-Extortion is also included as a violation under the bullying law.</p> <p>Contact District Behavior Hearings & Placement Director.</p>	<p>Contact Behavior Hearings & Placement Director, contact School Police, Suspension.</p>	<p>School Counselor/Psychologist Support.</p>	<p>Referral to Behavior Hearings & Placement Director, contact School Police, Suspension.</p>	<p>Referral to Behavior Hearings & Placement Director, contact School Police, Suspension.</p>
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 205.005 	<p>ARSON</p> <p>The intentional setting of fire.</p> <p>Contact District Behavior Hearings & Placement Director.</p>	<p>Contact Behavior Hearings & Placement Director, contact School Police.</p>	<p><i>Youth Fire setters, Intervention Program, School Counselor/ Psychologist Support, School Police Support.</i></p>	<p>Referral to Behavior Hearings & Placement Director, Referral to School Police, Suspension.</p>	<p>Referral to Behavior Hearings & Placement Director, Referral to School Police, Suspension.</p>
<ul style="list-style-type: none"> ▪ Board Policy 5400 ▪ NRS 392.040 	<p>ATTENDANCE – TRUANCY</p>	<p>Administrative Conference/ Investigation, Parent Contact, Truancy Letter 1.</p>	<p>Student Attendance Review Board (SARB), Referral to IAT, Referral to Community Resource, Attendance Plan.</p>	<p>Truancy Letter 2, School Attendance Monitor, 20 day Monitor, Contact Attendance Officer.</p>	<p>Truancy Letter 3, 10th grade and Above-Cite Habitual Truant, 9th Grade and Below- SARB Referral.</p>
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 200.481 	<p>BATTERY</p> <p>The willful and unlawful use of force or violence upon another person.</p> <p>Contact District Behavior Hearings & Placement Director.</p>	<p>Administrative Conference/ Investigation, Parent Contact 3-10 days Suspension & VIP classes.</p>	<p>School Counselor / Psychologist Support, Teach Alternatives, Behavior Strategies. School Police.</p>	<p>5-10 Days Suspension & VIP I or VIP II classes, Referral to School Police or Counseling.</p>	<p>Habitual Disciplinary Suspension Referral to Behavior Hearings & Placement Director.</p>
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 202.840 	<p>BOMB THREAT</p> <p>Willfully conveying by mail, written notes, telephone, texting, Internet, radio, or any other means of communication, any bomb threat, knowing it to be false.</p>	<p>Referral to Behavior Hearings & Placement Director, contact School Police, Suspension.</p>	<p>Youth Fire setters, Intervention Program, School Counselor / Psychologist Support, School Police Support.</p>	<p>Referral to Behavior Hearings & Placement Director contact School Police, Suspension.</p>	<p>Referral to Behavior Hearings & Placement Director, contact School Police, Suspension.</p>
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 202.253 ▪ NRS 202.262 	<p>COMBUSTIBLES/INCENDIARY</p> <p>The possession of explosive or incendiary devices.</p>	<p>Contact Behavior Hearings & Placement Director, contact School Police, Suspension.</p>	<p>Youth Fire setters, Intervention Program, School Counselor/ Psychologist Support, School Police Support.</p>	<p>Referral to Behavior Hearings & Placement Director, contact School Police, Suspension.</p>	<p>Referral to Behavior Hearings & Placement Director, contact School Police, Suspension.</p>

<ul style="list-style-type: none"> Board Policy 5100 NRS 393.410 	<p>DAMAGE TO SCHOOL PROPERTY-DESTRUCTION OF SCHOOL PROPERTY</p> <p>Willfully and maliciously destroying or injuring real or personal property of another in an amount totaling less than \$500.</p>	Administrative Conference, Parent Contact, Restitution, 1-3 days, ISS, School Beautification.	<i>School Beautification, School Counselor / Psychologist Support, School Police Support.</i>	3-5 days ISS or Suspension, Restitution/School Beautification.	5-10 days Suspension, Restitution/School Beautification.
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<ul style="list-style-type: none"> Board Policy 5100 NRS 393.410 	<p>DAMAGE TO SCHOOL PROPERTY, DESTRUCTION OF SCHOOL PROPERTY \$500+</p> <p>Willfully and maliciously destroying or injuring real or personal property of another. Required if making a claim to risk management for repairs, or for insurance claims.</p>	Contact Behavior Hearings & Placement Director, contact School Police, Notify Risk Management.	<i>School Counselor/Psychologist Support.</i>	Referral to Behavior Hearings & Placement Director, contact School Police.	Referral to Behavior Hearings & Placement Director, contact Police.
<ul style="list-style-type: none"> Board Policy 5100 Site Based Rules Published in Student/Parent Handbook, Student Planner, etc. 	<p>DISREGARD FOR SCHOOL RULES</p> <p>Violations of the rules of the school as outlined in the Parent/Student handbook, or disseminated by the individual school, teacher or coach (Does not include other violations specifically defined in this matrix).</p>	Administrative Conference/ Investigation, Parent Contact 1-3 days, Loss of Privilege or Focused Detention or School Beautification or ISS.	Re-teach Expectations, Referral to IAT/MTSS, School Counselor / Psychologist Support.	3-5 day ISS or Suspensions, Loss of Privilege or Focused Detention or School Beautification or ISS or suspension.	5-10 days ISS or Suspension, Loss of Privilege or Focused Detention or School Beautification or ISS or suspension.
<ul style="list-style-type: none"> Board Policy 5100 Site Based Rules Published in Student/Parent Handbook, Student Planner, etc. 	<p>INAPPROPRIATE LANGUAGE, ACTIONS, GESTURES</p> <p>Use of inappropriate* language, actions or gestures when addressing another individual or group of individuals.</p> <p>*“Inappropriate” is defined by the reasonable person standard. Utilize cultural and social context in this situation.</p>	Administrative Conference/ Investigation, Parent Contact 1-3 days, Loss of Privilege or Focused Detention or School Beautification (waiver) or ISS or suspension.	Re-teach Expectations, Referral to IAT/MTSS, School Counselor / Psychologist Support, Teach Pro-Social Skills, School Service and Mentoring, alternative re-teaching or educational assignment. Restorative Practices	3-5 days, Loss of Privilege or Focused Detention or School Beautification ISS or suspension.	5-10 day ISS or Suspension, Loss of Privilege or Focused Detention or School Beautification or ISS or suspension.
<ul style="list-style-type: none"> Board Policy 5100 NRS 392.910 	<p>DISTURBANCE OF SCHOOL ACTIVITIES-DISTURBING THE PEACE</p> <p>Conduct, which interferes with the educational process. Willfully disturbing the peace of any person; Intentionally and willfully interfering with or disturbing persons in the school.</p> <p>May be combined with other conduct.</p>	Administrative Conference/ Investigation, Parent Contact, 1-3 days ISS or Suspension, Loss of Privilege or Focused Detention or School Beautification or ISS, contact School Police.	Re-teach Expectations, Referral to IAT/MTSS, School Counselor / Psychologist Support, Teach, Pro-Social Skills, School Service and Mentoring.	3-5 days ISS or Suspension, Loss of Privilege or Focused Detention or School Beautification or ISS or Suspension, Contact School Police, contact to Behavior Hearings & Placement Director.	5-10 days, ISS or Suspension, Loss of Privilege or Focused Detention or School Beautification; ISS or Suspension; contact School Police, Behavior Hearings & Placement Director, or IAT.

<ul style="list-style-type: none"> Board Policy 5105 Site Based Rules Published in Student/Parent Handbook, Student Planner, etc. 	<p>DRESS CODE VIOLATION*</p> <p>Violations of the dress code as outlined in the parent student handbook and/or individual school rules. This includes violations of the school uniform policy and regulation.</p> <p>*As Applicable, Students Will Comply With all School Procedures and Policies Relating to School Uniforms - see School Handbook for further information.</p>	<p>Administrative Conference/ Investigation, Parent Contact, Parent notified, Student <i>Must Change Clothing</i>, Student assigned detention; Student Warned of Consequences for Second Violation Consequence/ Conference Entered in Student Behavior Documentation.</p>	<p>Re-teach Expectations, Replacement Behaviors and Possible Referral to Clubs and Activities, School Counselor/ Psychologist Support.</p>	<p>1-3 days, Loss of Privilege, Focused Detention, School Beautification, ISS, Suspension. Parent notified, Student Must Change Clothing, ISS, School Service, or Multiple Detentions Assigned, Student Warned of Consequences for Third Offense, and Consequence/ Conference Entered in Student Behavior Documentation.</p>	<p>5-10 days, Loss of Privilege, Focused Detention, School Beautification, ISS, Suspension, Parent notified, Student <i>Must Change Clothing</i> Out-of-School Suspension Assigned, Warned that any further violations will result in multiple days of suspension and consequence/ conference.</p>
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<ul style="list-style-type: none"> Board Policy 5100 NRS 392.466 	<p>FIGHTING/PHYSICAL AGGRESSION</p> <p>The mutual use of physical force, which includes striking both with hands and feet, or other body parts. This also includes biting, scratching or other actions of a physically aggressive nature.</p>	<p>Administrative Conference/ Investigation; Parent Contact; 3-10 days Suspension & VIP classes.</p>	<p>Conflict Resolution, Re-teach Expectations, School Counselor/ Psychologist Support, Anger Management, Teach Pro-Social Skills.</p> <p>Restorative Practices</p>	<p>5-10 Days Suspension & VIP I or VIP II classes; Contact School Police or Counseling; contact District IAT.</p>	<p>Habitual Disciplinary Suspension; Referral to District IAT; contact Behavior Hearings & Placement Director; contact School Police.</p>
<ul style="list-style-type: none"> Board Policy 5100 NRS 392.4635 	<p>GANG RELATED BEHAVIOR - GANG ACTIVITY</p> <p>Involvement or potential involvement in any activity representing a group involved in illegal actions.</p>	<p>Administrative Conference/ Investigation, Parent Contact, 1-3 days, ISS or Suspension & GRIP Program, Loss of Gang Paraphernalia.</p>	<p>Referral to Community Resources, School Counselor / Psychologist Support, School Police Support.</p> <p>Restorative Practices</p>	<p>3-5 days, ISS or Suspension & Contact WCSD Gang Unit</p>	<p>5-10 days Suspension & Referral to Behavior Hearings & Placement Director.</p>
<ul style="list-style-type: none"> Board Policy 5100 NRS 392.4655 	<p>HABITUAL DISCIPLINARY PROBLEM</p> <p>When a student receives 5 or More Suspensions Totaling a Minimum of 15 days.</p>	<p>Contact MTSS coach; contact Behavior Hearings & Placement Director.</p>			
<ul style="list-style-type: none"> Board Policy 5100 PATH-P101 NRS 200.490 	<p>INSTIGATION / PROMOTION OF FIGHTING OR VIOLENCE</p> <p>The willful act of provoking or facilitating assault between two or more students by using a variety of communications aimed at causing or resulting in a physical altercation.</p>	<p>Administrative Conference/ Investigation, Parent Contact 3-10 days Suspension & VIP classes; contact Behavior Hearings & Placement Director.</p>	<p><i>Conflict Resolution, Re-teach Expectations, School Counselor / Psychologist Support, Anger Management, Teach Pro-Social Skills.</i></p> <p>Restorative Practices</p>	<p>Suspension & VIP I or VIP II classes, Referral to School Police or Counseling, contact Behavior Hearings & Placement Director, contact District IAT.</p>	<p>Habitual Disciplinary Suspension; contact District IAT; contact Behavior Hearings & Placement Director.</p>
<ul style="list-style-type: none"> Board Policy 5100 PATH-P101 	<p>INTERFERENCE WITH INSTRUCTION</p> <p>Disruptive conduct in the classroom which has the effect of disrupting the instruction of other students but does not result in a large scale disturbance.</p>	<p>Administrative Conference/ Investigation, Parent Contact 1-3 days, Focused Detention, ISS.</p>	<p>Re-teach Expectations, School Counselor / Psychologist Support, Parent/teacher/student conference, MTSS Support.</p>	<p>3-5 days, Loss of Privilege or Focused Detention or ISS or Suspension, Referral to IAT/MTSS.</p>	<p>3-5 days, Loss of Privilege or Focused Detention or ISS or Suspension, Referral to IAT/MTSS.</p>

<ul style="list-style-type: none"> ▪ NIAA (NRS Chapter 385B) ▪ NIAA (NAC 386.600 – 386.886) 	<p>NIAA SUBSTANCE ABUSE VIOLATION</p> <p>See NIAA Substance Abuse Policy.</p>	<p>Administrative Conference/ Investigation, Parent Contact Suspension from Activities/Athletics & SAP Notification.</p>	<p>Community Referral to Resources, School Counselor / Psychologist Support.</p>	<p>3-5 days Suspension from Activities/Athletics & Individual SAP Counseling & Evaluation.</p>	<p>Suspension pursuant to NIAA regulations.</p>
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<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 453.554 	<p>POSSESSION OF DRUG PARAPHERNALIA</p> <p>The possession or use of items that are used to inhale, ingest, or by any other means introduce a controlled substance into the body, to include being under the influence of alcohol on school property or at a school sponsored activity.</p>	<p>Administrative Conference/ Investigation, Parent Contact 1-3 days Suspension & SAP classes, contact School Police.</p>	<p>Referral to Community Resources, School Counselor / Psychologist Support.</p>	<p>8 day Suspension & Mandatory Substance Abuse Test, Contact School Police Receive substance abuse evaluation; 8 sessions with outside counselor.</p>	<p>10 days Suspension & Referral to Behavior Programs Director, Contact School Police Receive substance abuse evaluation; 10 sessions with outside counselor.</p>
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ PATH-P101 ▪ PATH P107 	<p>POSSESSION/USE OF ALCOHOL</p> <p>The possession or use of alcohol, to include being under the influence of alcohol on school property or at a school sponsored activity.</p>	<p>Administrative Conference/ Investigation, Parent Contact 1-3 days Suspension & SAP classes, contact School Police.</p>	<p><i>Referral to Community Resources, School Counselor / Psychologist Support, School Police Support.</i></p>	<p>8 day Suspension & Mandatory Substance Abuse Test, Contact School Police Receive substance abuse evaluation; 8 sessions with outside counselor.</p>	<p>10 days Suspension & Referral to Behavior Programs Director, Contact School Police Receive substance abuse evaluation; 10 sessions with outside counselor.</p>
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 453.336 ▪ PATH-P101 ▪ PATH P107 	<p>POSSESSION / USE OF A CONTROLLED SUBSTANCE</p> <p>The possession or use of Marijuana, Narcotics, Illegal Substance or Legal Substances Possessed to be Used as Intoxicants, to include being under the influence on school property or at a school sponsored activity.</p>	<p>Administrative Conference/ Investigation, Parent Contact 1-3 days Suspension & SAP classes, contact School Police.</p>	<p><i>Referral to Community Resources, School Counselor / Psychologist Support, School Police Support.</i></p>	<p>8 day Suspension & Mandatory Substance Abuse Test, Contact School Police Receive substance abuse evaluation; 8 sessions with outside counselor.</p>	<p>10 days Suspension & Referral to Behavior Programs Director, contact School Police Receive substance abuse evaluation; 10 sessions with outside counselor.</p>
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.466 ▪ NRS 202.265 ▪ PATH-P101 	<p>POSSESSION / USE OF A WEAPON, AIR GUN, FIREARM, CO2 AIR GUN</p> <p>This includes the use of any look-alike or toy gun used to intimidate, harass or threaten another individual.</p>	<p>Administrative Conference/ Investigation, Parent Contact, Suspension & Contact Behavior Hearings & Placement Director, contact School Police, Weapons Memo.</p>	<p>School Safety Screener; School Safety Assessment.</p>	<p>Suspension & Referral to Behavior Hearings & Placement Director, contact School Police.</p>	<p>Suspension & Referral to Behavior Hearings & Placement Director, contact School Police.</p>
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.4645-392.4646 ▪ See Page 11 of this document 	<p>REMOVAL (TEMPORARY) FROM CLASSROOM / REASSIGNMENT TO DIFFERENT CLASSROOM</p>	<p>Administrative Conference/ Investigation, Parent Contact.</p>	<p>School Counselor / Psychologist Support.</p> <p>Restorative Practices</p>	<p>Administrative Conference/ Investigation, Parent Contact.</p>	<p>Administrative Conference/ Investigation, Parent Contact.</p>

Implementation Documents & Guidelines	Infinite Campus Event Types and Descriptors	1st Incident Suggested Consequences and Remedies	Optional Intervention Strategies	2nd Incident Suggested Consequences and Remedies	3rd Incident Suggested Consequences and Remedies
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.466 ▪ NRS 453.338 	<p>SALES / DISTRIBUTION OF A CONTROLLED SUBSTANCE</p> <p>The exchange of controlled substances, or items represented to be controlled substances, between two or more parties.</p>	<p>Administrative Conference/ Investigation, Parent Contact, Suspension & Referral to Behavior Hearings & Placement Director, contact School Police.</p>	<p>Referral to Community Resource, School Counselor / Psychologist Support, District IAT.</p>	<p>Suspension & Referral to Behavior Hearings & Placement Director, Contact School Police, Substance abuse evaluation.</p>	<p>Suspension & Referral to Behavior Hearings & Placement Director, contact School Police, Substance abuse evaluation.</p>
<ul style="list-style-type: none"> ▪ Board Policy 9031 ▪ Board Policy 9201 ▪ NRS 388.121-388.145 ▪ Title IX of the Educational Amendments Act ▪ SRLE Resource Manual for full definition and investigation process 	<p>SEXUAL MISCONDUCT</p> <p>May include but not be limited to: Unwelcome sexual advances or propositions, using electronic devices or technology to record or transmit nudity or sexual acts, stalking, Unwanted touching, Threatening to or actually sexually harming someone.</p>	<p>Administrative Conference/ Investigation, Parent Contact, Resolution, Loss of Privilege, 1-3 days, ISS or Suspension, contact Counselor, contact School Police.</p>	<p>Counselor Support, Re-teach Expectations, Referral to Community Resource, School Police Support.</p> <p>Restorative Practices</p>	<p>3-5 days, ISS or Suspension & VIP Classes, contact School Police.</p>	<p>5-10 days Suspension, VIP II Classes, Habitual Discipline Problem, Contact School Police.</p>
<ul style="list-style-type: none"> ▪ Individuals with Disabilities in Education Act 	<p>SPECIAL EDUCATION STUDENT REMOVED TO ALTERNATIVE EDUCATION SITE FOR "LIKELY TO INJURE"</p>	<p>Administrative Conference/ Investigation, Parent Contact, email to Legal Department; Referral to Behavior Hearings & Placement Director or Student Support Services.</p>	<p>School Counselor / Psychologist Support, Convene IEP Team.</p>	<p>Administrative Conference/ Investigation, Parent Contact, email to Legal Department, Referral to Behavior Hearings & Placement Director or Student Support Services.</p>	<p>Administrative Conference/ Investigation, Parent Contact, email to Legal Department, Referral to Behavior Hearings & Placement Director or Student Support Services.</p>
<ul style="list-style-type: none"> ▪ Individuals with Disabilities in Education Act 	<p>SPECIAL EDUCATION STUDENT REMOVED FOR OTHER REASON</p>	<p>Administrative Conference/ Investigation, Parent Contact, email to Legal Department; Referral to Student Support Services.</p>	<p>School Counselor / Psychologist Support, Convene IEP Team.</p>	<p>Administrative Conference/ Investigation, Parent Contact, email to Legal Department; Referral to Student Support Services.</p>	<p>Administrative Conference/ Investigation, Parent Contact, email to Legal Department; Referral to Student Support Services.</p>
<ul style="list-style-type: none"> ▪ Individuals with Disabilities in Education Act 	<p>SPECIAL EDUCATION STUDENT REMOVED TO ALTERNATIVE EDUCATION SITE FOR WEAPONS OR DRUGS OR SEVERE BODILY HARM</p>	<p>Administrative Conference/ Investigation, Parent Contact, email to Legal Department; Contact to Behavior Hearings & Placement Director or Student Support Services.</p>	<p>School Counselor / Psychologist Support, Convene IEP Team.</p>	<p>Administrative Conference/ Investigation, Parent Contact, email to Legal Department; Referral to Behavior Hearings & Placement Director or Student Support Services.</p>	<p>Administrative Conference/ Investigation, Parent Contact, email to Legal Department; Referral to Behavior Hearings & Placement Director or Student Support Services.</p>
<ul style="list-style-type: none"> ▪ Board Policy 5400 ▪ Site Based Rules Published in Student/Parent Handbook, Student Planner, etc. 	<p>TARDY</p>	<p>Administrative Support to correct Behavior. Conference/Investigation, Parent Contact, 1-3 days Loss of Privilege or Focused Detention.</p>	<p>Behavioral Plan, Incentive Based System, Family Engagement.</p>	<p>3-5 days Loss of Privilege, Focused Detention, School Beautification.</p>	<p>5-10 days Loss of Privilege, Focused Detention, School Beautification.</p>

Implementation Documents & Guidelines	Infinite Campus Event Types and Descriptors	1st Incident Suggested Consequences and Remedies	Optional Intervention Strategies	2nd Incident Suggested Consequences and Remedies	3rd Incident Suggested Consequences and Remedies
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 205.0832 ▪ PATH-P101 	<p>THEFT / POSSESSION OF STOLEN PROPERTY</p> <p>Intentionally receiving, taking, or possessing property of another without the owner’s permission.</p>	<p>Administrative Conference/ Investigation, Parent Contact 1-3 Loss of Privilege, Focused Detention, School Beautification, ISS, Suspension, Contact School Police.</p>	<p>Referral to Community Resources, School Counselor / Psychologist Support.</p>	<p>3-5 ISS, Suspension, contact School Police.</p>	<p>5-10 Suspension, contact School Police.</p>
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.915 	<p>THREATS TO STAFF</p> <p>Any communication, verbal or physical, or by means of electronic devices, that would question the safety, or cause the impression of danger or harm, to district personnel.</p>	<p>Administrative Conference/ Investigation, Parent Contact 1-3 Suspension, School Safety Screener, School Safety Assessment; Contact School Police; contact Behavior Hearings & Placement Director.</p>	<p><i>Referral to Community Resources, School Counselor / Psychologist Support, Referral to Community Resources, District IAT, Risk and Threat Assessments.</i></p>	<p>3-5 Suspension, School Safety Assessment, Contact School Police, Referral to Behavior Hearings & Placement Director</p>	<p>Habitual Discipline Problem & Referral to Behavior Hearings & Placement Director, Contact School Police</p>
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.915 	<p>THREATS TO STUDENTS</p> <p>Any communication, verbal or physical, or by means of electronic devices, that would question the safety, or cause the impression of danger or harm, to students</p>	<p>Administrative Conference/ Investigation, Parent Contact 1-3 Suspension, School Safety Screener, School Safety Assessment, Contact School Police, Contact Behavior Hearings & Placement Director.</p>	<p>Referral to Community Resources, School Counselor / Psychologist Support, Referral to Community Resources, District IAT, Risk and Threat Assessments.</p>	<p>3-5 Suspension, School Safety Assessment, Contact School Police, Referral to Behavior Hearings & Placement Director.</p>	<p>Habitual Discipline Problem & Referral to Behavior Hearings & Placement Director, contact School Police.</p>
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 202.2491 	<p>TOBACCO VIOLATION</p> <p>Possession or use of any nicotine delivery devices which includes, cigars, cigarettes, electronic cigarettes, chew, snuff, pipes, hookahs, etc.</p> <p>NIAA Rules Apply</p>	<p>Administrative Conference/ Investigation, Parent Contact, Warning on First Offense, Explanation of Further Violations.</p>	<p>Referral to Community Resources, School Counselor / Psychologist Support, District IAT, American Cancer Society Classes.</p>	<p>1-3 Suspension, Referral to District Cessation of Tobacco Use Program, Individual Site Programs.</p>	<p>3-5 Suspension, Referral to Counseling Office.</p>
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.466(2) 	<p>VIOLENCE OR HARM TO STAFF</p> <p>A battery which results in the bodily injury of an employee of the school</p>	<p>Administrative Conference/ Investigation, Referral to Behavior Hearings & Placement Director, Initial Threat Assessment, referral to School Police.</p>	<p>Referral to Community Resources, School Counselor / Psychologist Support.</p>	<p>Referral to Behavior Hearings & Placement Director, referral to School Police.</p>	<p>Referral to Behavior Hearings & Placement Director, Referral to School Police.</p>
<ul style="list-style-type: none"> ▪ Board Policy 5100 ▪ NRS 392.466(1) 	<p>VIOLENCE OR HARM TO STUDENTS</p> <p>A battery which results in the bodily injury of a student.</p> <p>Refer to legal definition.</p>	<p>Administrative Conference/ Investigation, Parent Contact 1-3 Suspension, Initial Threat Assessment, Referral to School Police, contact Behavior Hearings & Placement Director.</p>	<p>Referral to Community Resources, School Counselor / Psychologist Support.</p>	<p>3-5 Suspension, Comprehensive Threat Assessment, Referral to School Police, Referral to Behavior Hearings & Placement Director.</p>	<p>Referral to Behavior Hearings & Placement Director, Referral to School Police.</p>

DOCUMENTATION:

Accurate documentation of student misconduct within Infinite Campus is crucial for a variety of reasons. Documentation allows the District to track trends and behaviors to provide focused supports, interventions and training. Under federal regulations, documentation of events and the data gained from such documentation is requirement under civil rights laws.

To document an incident, use the five Essential Elements of Compliance: 1, Reporting (who, what, where, when); Investigation (who, how); Efforts to stop behaviors; Remedies used; Prevention of Recurrence.

POLICIES, REGULATIONS AND PROCEDURES:

To find the District's Policies, Regulations, and Procedures related to discipline and behavior, please go to <http://www.washoecountyschools.net/csi/search.php>. Use the "search" feature and type in keywords (i.e. detention or harassment) to find documents.

FUNCTIONAL BEHAVIORAL ASSESSMENT:

** For additional statutory and criminal offenses consult with district resources such as law enforcement, behavioral programs and counseling. Contingent upon the severity and frequency of all behaviors a Functional Behavioral Assessment and behavioral intervention plan should be developed.

DISCRETION FOR FIRST INCIDENT:

*** Discretion for first Incident.

Implementation of NRS 392.4645, Removal of pupil from classroom or other school premise: Notice; assignment to temporary alternative placement; exceptions.

If a students behavior severely and consistently interferes with teaching and learning, he/she may be removed from class (or other school premise) temporarily in accordance with NRS 392.4645.

- The student who interferes with the teacher teaching or the students learning may be removed from class temporarily. While out of class, the student must be supervised and working on schoolwork (in another classroom or in the office).
- The principal (or designee) will meet with the student and notify parents within 24 hours of the student's removal from class.
- Within three days, there will be a conference including the administrator, student, parents, teacher, counselor and Case Manager (if applicable).
- After the conference, the principal will decide whether the student should return to class.
- If the recommendation is that the student returns to class, and the referring teacher disagrees with that decision, the principal will call a meeting of the Progressive Discipline Committee (consisting of two elected teachers and an elected staff member; if the referring teacher or staff member is a member of the committee, the elected alternates should take their place at the review meeting) and inform the parents that the committee will be meeting to discuss the student's placement. The Committee will review the circumstances for the student's removal and assess the best placement. **The committee shall direct that the student be: (1) returned to the classroom (or other premise) from which he/she was removed; (2) assigned to another classroom (or other premise); (3) assigned to an alternative educational program; or (4) suspended or expelled. The committee may take other appropriate disciplinary action against the student should it deem necessary.**

CSI REFERENCES

Procedure:
 Regulation: 5700
 Policy: 9031, 9201
 NRS: Chapter 388



PROCESS: BULLYING INVESTIGATION PROCESS - STUDENT on STUDENT
 Safe and Respectful Learning Environment:
 Bullying, Harassment/Sexual Harassment, Discrimination

Process Map 5700, v1
 Revised: 11-23-2015



